

A Study of Assessment of Knowledge, Attitude and Practice of Blood Donation among Paramedical Students

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Abstract

Introduction: Blood can only be given from generous donors. Blood donation is necessary to maintain an adequate supply of blood to patients who are suffering from any kind of disease or trauma, which requires them to have a blood transfusion. Currently, there are no global standards used to estimate the national requirements for blood and blood products. The need for blood and blood products is dynamic and is dependent upon health service coverage, the level of health care system and the hospital blood usage. **Materials and Methods:** A cross sectional observational study was conducted among paramedical students in Govt Medical College, Doda and Kathua of Jammu and Kashmir UT. All the students of first year were approached, sampling was not done. A semi-structured questionnaire on Blood Donation was designed after reviewing the literature from similar studies in the department with consultation of senior faculty. The questionnaire was framed to collect information on demography, knowledge, attitude and practice towards blood donation. A pilot study was undertaken to validate study protocol with a sample of 30 individuals, to know the average time required for completing the questionnaire and to ensure that it is appropriate and understandable to students. **Results:** A total of 135 Students participated in the study, of whom 77 (57%) were male and 58(43%) females. The age range was 17-27years, the mean age being 19.76 years (Table 1). Those students who had donated blood have more adequate knowledge about blood safety and donation as compared to those who have had never donated blood. This difference was statistically significant (P=0.001). Majority of the participants did not have a complete knowledge regarding the various aspects of voluntary blood donation. The most common reason for their satisfaction was helping others and saving someone's life. **Conclusion:** Most of the students have good knowledge and attitude but poor practice towards blood donation. Information, Education and Communication (IEC) activities should be increased and regular seminars should be conducted to increase awareness among medical students for encouraging them to donate blood voluntarily and to motivate others to do so.

Keywords: Blood, questionnaire, knowledge, attitude and practice.

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Introduction

Blood can only be given from generous donors. Blood donation is necessary to maintain an adequate supply of blood to patients who are suffering from any kind of disease or trauma, which requires them to have a blood transfusion[1]. Currently, there are no global standards used to estimate the national requirements for blood and blood products. The need for blood and blood products is dynamic and is dependent upon health service coverage, the level of health care system and the hospital blood usage. The current levels of blood collection in low-income countries have been limited to cover the blood requirements of their health care systems. Disproportionately low percentages of the population in Low and Middle-Income Countries (LMICs) donate blood, and rapidly increasing demand due to improved access to healthcare in some LMIC directly contributes to the gap between blood supply and demand[2]. Traditionally the family members used to donate blood to each other or unknown donors used to earn money by donating blood. Ministry

of health and family welfare, India 2017 guidelines for national blood transfusion services advises that donor motivation should be done by volunteers from the community using various communication methods to draw prospective donors to come to a blood bank or to a blood donation camp[3]. When voluntary blood donation was propounded everywhere in the globe, it became famous in India also. Different studies suggest a wide gap between the supply and demand. To make the matter worse, there is a lack of awareness and motivation among the educated section of society that would have helped to resolve the crisis we face today[4]. Youth are important segment of the population, and they are the hope of present and future source of safe blood supply. Thus, there is a need to explore the different aspects that may contribute toward voluntary blood donation. Knowledge, attitude, and practice (KAP) studies are a commonly used tool to investigate various aspects of human behavior. A KAP survey is a representative study of a specific population to collect information on what is known, believed and done in relation to a particular issue.

Keeping above facts in the view and to fill the knowledge gap, the study aimed at determining awareness, level of knowledge, and attitudes towards voluntary blood donation among Paramedical students. Such information would definitely be helpful in planning for raising awareness and helping young people to donate blood in the country. Appropriate strategies could then be designed

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to improve blood donation practices of the medical students and general public[5].

Materials and Methods

A cross sectional observational study was conducted among paramedical students of Govt Medical College, Doda and Kathua of Jammu and Kashmir UT. All the students of first year were approached, sampling was not done.

A semi-structured questionnaire on Blood Donation was designed after reviewing the literature from similar studies in the department with consultation of senior faculty. The questionnaire was framed to collect information on demography, knowledge, attitude and practice towards blood donation. A pilot study was undertaken to validate study protocol with a sample of 30 individuals, to know the average time required for completing the questionnaire and to ensure that it is appropriate and understandable to students. Based on feedback obtained from pilot study the questionnaire was re-framed after making necessary amendments to make it simple and easy to understand. The questionnaires were distributed by the researchers to the students and took about 30 minutes to complete. To maintain

confidentiality numbers were used in the questionnaires instead of respondent's names for the purpose of gathering information.

Statistical Analysis:Data were analyzed by using IBM SPSS software. A lecture regarding blood donation was arranged for the participants regarding blood donation to fill the knowledge gap after collecting filled questionnaire.

Results

A total of 135 Students participated in the study, of whom 77 (57%) were male and 58(43%) females. The age range was 17-27years, the mean age being 19.76 years (Table 1). Those students who had donated blood have more adequate knowledge about blood safety and donation as compared to those who have had never donated blood. This difference was statistically significant($P=0.001$). Majority of the participants did not have a complete knowledge regarding the various aspects of voluntary blood donation. The most common reason for their satisfaction was helping others and saving someone's life.

Table 1: Sociodemographic characteristics

Variable	Frequency	Percentage
Gender		
Male	77	57
Female	58	43
Marital status		
Single	129	95.6
Married	6	4.6
Residence		
Rural	42	31.1
Urban	93	68.9
Diet		
Vegetarian	49	36.3
Non-Vegetarian	86	63.7
Alcohol		
Yes	3	2.2
No	132	97.8
Age (year)		
17-20	100	74.1
21-24	30	22.3
25-27	5	3.6

Table 2: Distribution of blood groups as reported by the Study participants

Blood group	Frequency	Percentage
A negative	1	0.7
A positive	19	14.1
B negative	1	0.7
B positive	43	31.9
AB negative	5	3.7
AB Positive	12	8.9
O Negative	0	0
O Positive	28	20.7
Don't know	26	19.3

Out of 135 participants 97.8% opine that their blood can save someone's life. One person's blood can benefit 4 persons by different components, this fact is known to only 17% students, 63.7% students were not sure about the answer, rest responded incorrectly. 61.5%

participants knew correctly that blood donors also have some health benefits to donors. 63.7% participants know correctly that humane blood has no replacement (Table 3).19.3% participants don't know their own blood group.

Table 3: Knowledge of study participants about blood donation

Knowledge	Correct	Percentage
Age criteria	29	21.5
Weight criteria	17	12.6
Hemoglobin criteria	44	32.6
Duration from last donation	49	36.3

HIV status of donor	132	97.8
HbsAg status of donor	110	81.5
Menstruating women	73	54.1
Pregnant women	119	88.1
Lactating Mother	73	54.1
Malaria patient	124	91.9
Dengue patient	124	91.9
Controlled diabetes	58	43.0
Controlled hypertension	83	61.5
Blood can save someone's life	132	97.8
One unit benefit 4 people	23	17
Blood donation has health benefit	83	61.5
Blood can be substituted	86	63.7
Amount of blood during donation	12	8.9
Donor blood tested before transfusion	133	98.5
Normal individual had enough blood to donate	121	89.6
Blood matching before transfusion	123	91.1

Almost all students regard blood donation as a noble act of humanity (97%) and most of the students (94.8%) expressed their will to donate blood in future. There was a significant positive attitude towards blood donation as the majorities were willing to

donate in the future for anyone and did not expect any post donation reward. 53.3% of our study subjects opine that voluntary blood donation is the best source of blood and blood products.

Table 4: Attitude of participants

Positive Attitude	Frequency	Percentage
Blood donation is a noble work	131	97.0
Would like to become a regular donor	76	56.3
Will motivate others for blood donation	123	91.1
Would like to donate in future when needed	128	94.8
Will discuss about blood donation with friends and family	129	95.6

Only 16 (11.9%) participants donated blood till the commencement of the study, where 3.7% participants donated blood 3 or more times. This low percentage may be due to various factors as age of our participants, knowledge gap regarding benefits and safety of the procedure etc. Some important motivational factors for blood donation were Social media campaigns, thinking to help others in need and feeling of satisfaction after donation as told by donors.

Discussion

The theme for Blood Donor Day 2020 was "Safe Blood Saves life" which was promoted with the slogan "Give blood and make the world a healthier place". It also stressed on the need for voluntary blood donation by healthy people[6]. Replacement donors or family donors are people who donate blood to their family, friends, and relatives in time of need and account for approximately 45% blood donations in India. The WHO stresses the fact that replacement blood donation needs to be discouraged and replaced by voluntary, non remunerated blood donation.

Paid/professional blood donation has been banned in India since January 1998[7]. Promotion of voluntary blood donation is done under safe blood program in India and 1st October is celebrated as National Voluntary Blood Donation Day.

Voluntary unpaid blood donors who give blood purely for altruistic reasons has been reported with lowest prevalence of HIV, hepatitis viruses and other blood-borne infections whereas higher infection rates are found among family or family replacement donors who give blood only when it is required by a member of the patient's family or community[8]. There are also some medical benefits of blood donation like the incidence of acute myocardial infarction is lesser in regular voluntary donors. Voluntary blood donation also increases the insulin sensitivity and thus helps in maintaining the equilibrium of glucose in the body. Blood when needed can be replaced with blood or blood products only. There is only one amazing factory which makes the blood and that is the "Human body" and there is no substitute for it.

Even after combined efforts of different Government and International Agencies such as Red Cross Society and World Health

Organization, the supply of safe blood is still in short of global demand. It is generally recommended that the about 1-3% of the population should donate blood to meet a country's needs. WHO had adopted a policy at attainment of 100% voluntary non-remunerated blood donation by the year 2020. All countries in South East Asian Region are trying to eliminate culture of replacement donation and moving towards cent percent voluntary blood donation[9]. A preliminary study in Nepalese college students revealed that medical students are better in knowledge as well as practice (Amatya et al., 2012). Blood donation camps, regularly organized within colleges and institutes, generate an encouraging environment for donation. As suggested by the responses that students also donate following other donors, a mix of past donors and new students could be helpful. Organizing such camps jointly by medical and other colleges could be very helpful to attract nonmedical students who have a lower rate of blood donation. Our findings are similar to that of Bharatwaj et al who found that all the participants in their study had a very incomplete knowledge regarding the various aspects of voluntary blood donation and that none of the participants were able to respond to the knowledge part of the questionnaire with 100% accuracy. It is surprising that 18.2% of the study subjects were not aware of their own blood group. This is quite higher compared to the study done by Sabu et al that found that 4.1% did not know their blood group[10]. However, it is reassuring to know that the attitude towards blood donation was found largely positive with 97% considering blood donation to be an honorable act that is beneficial to society (Table 4). Similar results were obtained by Bharatwaj et al where 100% of the study subjects felt blood donation was a noble act.

Conclusion

It is important to create opportunities regarding blood donation, but it is equally important to spread the awareness of Voluntary Blood Donation. Information, Education and Communication (IEC) activities should be increased and regular seminars should be conducted to increase awareness among medical students for encouraging them to donate blood voluntarily and motivate others to

do so. Famous personalities, religious leaders, regular peer donors and persons saved by blood donation should be approached to encourage students to donate blood during blood donation campaigns. Strategies should also be designed to encourage the students to donate blood voluntarily. For this it may be helpful to incorporate blood donation topic in to the existing curriculum and mass media, collaborative work with different national and international institution are important.

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